

COURSE OVERVIEW HE0057 Certified Ergonomics Essentials

Course Title

Certified Ergonomics Essentials

Course Date/Venue

March 04-08, 2024/Boardroom 3, Southern Sun Abu Dhabi Hotel, Abu Dhabi, UAE

CEUS

Course Reference HE0057

Course Duration/Credits Five days/3.0 CEUs/30 PDHs

Course Description









This practical and highly-interactive course includes various practical sessions and exercises. Theory learnt will be applied using industrial hygiene simulator.

This course aims to provide a broad based introduction to ergonomic principles and their application in design of work, equipment and the workplace. Consideration is a given to musculoskeletal disorders, manual handling, ergonomics aspects of the environment as well as to the social and legal aspects.

On completing this course successfully, the participants will have a basic understanding of the following:-

- Understand and apply ergonomic principles to the creation of safer, healthier and more efficient and effective activities in the workplace
- Understand ergonomic risk assessments and appropriate control measures
- Understand the causes of upper limb disorders and how to reduce them
- Appreciate workplace layout and equipment design
- Appreciate environmental aspects of good ergonomic design



HE0057 - Page 1 of 10





Course Objectives

Upon the successful completion of this course, each participant will be able to:-

- Apply and gain an in-depth knowledge on ergonomics essentials
- Recognize ergonomics covering its importance, benefits, process, risk factors, assessments, risk assessment tools, controls and scope of ergonomics
- Discuss occupational ergonomics covering systems of work, human characteristics and limitations, the ergonomist's role, biological ergonomics, body systems and functions, the musculoskeletal system, posture and movement, biomechanics and anthropometry
- Explain work physiology as well as apply systematic ergonomics methods and techniques covering work design, work design, work organization, poor work design problems, user trials and problem solving
- Carryout ergonomics risk management and identify the musculo-skeletal disorder including parts of body at risk, impact of MSDs, characteristics of tasks, work tasks and nature & causes of manual handling disorders
- Assess standards and social aspects through developing ISO standards, ISO/TC 159, training, experience & skill development, health information, health information risk management and measuring the impact of ergonomics
- Apply risk control and determine vision and lighting, noise, thermal environment, vibration, smell, taste and touch
- Recognize clothing and personal protective equipment
- Use pareto analysis and project scheduling using program evaluation and review technique (PERT)

Exclusive Smart Training Kit - H-STK[®]



Participants of this course will receive the exclusive "Haward Smart Training Kit" (H-STK[®]). The H-STK[®] consists of a comprehensive set of technical content which includes **electronic version** of the course materials, sample video clips of the instructor's actual lectures & practical sessions during the course conveniently saved in a **Tablet PC**.

Who Should Attend

This course provides an overview of all significant aspects and considerations of ergonomics essentials for health and safety professionals, occupational health specialists including physicians, nurses. Specialists in subjects such as acoustics, ergonomics, human factors, occupational psychology, work organization, biosafety, engineering, analytical chemistry and those who want a broader appreciation of how their role interfaces with other professions over health issues in the workplace will find this course beneficial.



HE0057 - Page 2 of 10





Course Certificate(s)

(1) Internationally recognized Competency Certificates and Plastic Wallet Cards will be issued to participants who completed a minimum of 80% of the total tuition hours and successfully passed the exam at the end of the course. Certificates are valid for 5 years.

Sample of Certificates

The following are samples of the certificates that will be awarded to course participants:-







HE0057 - Page 3 of 10

HE0057-03-24|Rev.16|16 February 2024



(2) Official Transcript of Records will be provided to the successful delegates with the equivalent number of ANSI/IACET accredited Continuing Education Units (CEUs) earned during the course.

| H | Haward Technol Continuing Professional D | ogy Middle East evelopment (HTME-CPD) | | |
|---|---|--|--|--|
| | CEU Official Trans | script of Record | <u>ds</u> | |
| TOR Issuance Dat | e: 14-Nov-22 | | | |
| HTME No. | 74852 | | | |
| Participant Name: | Waleed Al Habeeb | | | _ |
| Program Ref. | Program Title | Program Date | No. of Contact Hours | CEU's |
| HE0057 | Certified Ergonomics Essentials | November 10-14, 2022 | 30 | 3.0 |
| | | | 700 | DD. |
| Total No. of CEU | 's Earned as of TOR Issuance Date | | | 3.0 |
| Total No. of CEU | 's Earned as of TOR Issuance Date | | TRUE COPY Jaryl Castillo Jaryl Castillo Idemic Director | 3.0 |
| Total No. of CEU Haward Technology (IACET), 2201 Coop- with the ANSI/ACE Provider membershi Standard. Haward Technology Education Units (CE IACET is an internat accepted uniform unit | I's Earned as of TOR Issuance Date | y the International Association for Co ing this approval, Haward Technology I standard ogod practice internationally IACET CEUs for programs that qualify IACET CEUs for programs that qualify IACET CEUs for programs that qualify international Association for Continuing trict, research-based criteria and guideling | TRUE COPY Market Jaryl Castillo Idemic Director Intinuing Education and has demonstrated that if d. As a result of their Au- y under the ANSI/IACET participants seeking Cc Education & Training (es. The CEU is an intern | 3.0 Training complies thorized F 1-2018 DIACET). ationally |
| Total No. of CEU Haward Technology (IACET), 2201 Coop with the ANS/IACE Provider membershi Standard. Haward Technology Education Units (CE IACET is an internat accepted uniform unit | I's Earned as of TOR Issuance Date | y the International Association for Coning this approval. Haward Technology I standard of good practice internationally IACET CEUs for programs that qualify continuing education requirements for international Association for Continuing trid, research-based criteria and guideline (research-based criteria and guideline) (resea | TRUE COPY Ward Jaryl Castillo Idemic Director Intinuing Education and has demonstrated that it of a result of their Au y under the ANSI/ACEI participants seeking Cc Education & Training (es. The CEU is an interm Education & Training (| 3.0 Training complies thorized T 1-2018 ontinuing LACET): ationally |



HE0057 - Page 4 of 10





Certificate Accreditations

Certificates are accredited by the following international accreditation organizations: -

The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units** (CEUs) in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **3.0 CEUs** (Continuing Education Units) or **30 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.

British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.

Accommodation

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.

Course Fee

US\$ 5,500 per Delegate + **VAT**. This rate includes H-STK[®] (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day.



HE0057 - Page 5 of 10





Course Instructor(s)

This course will be conducted by the following instructor(s). However, we have the right to change the course instructor(s) prior to the course date and inform participants accordingly:



Mr. Raymond Tegman is a Senior HSE Consultant with extensive experience within the Oil & Gas, Petrochemical and Refinery industries. His broad expertise widely covers in the areas of Ergonomics Essentials, Rigging Safety Rules, Machinery & Hydraulic Lifting Equipment, Handling Hazardous Chemicals, Spill Containment, Fire Protection, Fire Precautions, Incidents & Accidents Reporting, HSEQ Audits & Inspection, HSEQ Procedures, Environmental Awareness, Waste

Management Monitoring, Emergency Planning, Emergency Management, Working at Heights, Root Cause Analysis, HSE Rules & Regulations, Process Safety Management (PSM), Process Hazard Analysis (PHA), Techniques, HAZOP, HSE Risk, Pre-Start-up Safety Reviews, HSE Risk Identification, Assessments & Audit, HSE Risk Assessment & Management Concepts, HSE Management Policy & Standards, HSSE Emergency Response & Crisis Management Operations, Confined Space Entry, Quantitative Risk Assessment (QRA), Hazardous Materials & Chemicals Handling, Safety Precaution & Response Action Plan, Hazard & Risk Assessment, Task Risk Assessment (TRA), Incident Command, Accident & Incident Investigation, Emergency Response Procedures, Job Safety Analysis (JSA), Behavioural Based Safety (BBS), Fall Protection, Work Permit & First Aid, Lock-out/Tag-out (LOTO), Emergency Response, Construction Supervision, Scaffolding Inspection, HAZCHEM, Manual Material Handling, Road Traffic Supervision, ISO 9001 and OHSAS 18001.

During his career life, Mr. Tegman has gained his practical and field experience through his various significant positions and dedication as the **Operations Manager**, **Safety & Maintenance Manager**, **Safety Manager**, **Road/Traffic Supervisor**, **Assessor/Moderator**, **Safety Consultant**, **Safety Advisor**, **Safety Officer** and **Liaison Officer** from Zero Harm, SHRA Training & Services (Health & Safety), Road Crete, Balwin Property Development, DEME International, Gladstone Australia, Godavari Gas Pipeline and New Castle NCIG.

Training Methodology

All our Courses are including **Hands-on Practical Sessions** using equipment, Stateof-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.



HE0057 - Page 6 of 10





Course Program

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

| Day 1: | Monday, 04 th of March 2024 |
|-------------|--|
| 0730 – 0800 | Registration & Coffee |
| 0800 - 0815 | Welcome & Introduction |
| 0815 - 0830 | PRE-TEST |
| 0830 - 0930 | International Module W506 Ergonomics Essentials |
| 0930 - 0945 | Break |
| 0945 – 1030 | <i>Overview of Ergonomics</i> <i>Ergonomics Definition</i> • <i>The Human at Work</i> • <i>Scope of Ergonomics</i> • <i>Benefits</i> <i>of Ergonomics</i> • <i>Occupational Ergonomics</i> • <i>Systems of Work</i> • <i>Human</i> <i>Characteristics & Limitations</i> • <i>Human Error</i> • <i>Teamwork</i> • <i>Ageing Workforce</i> • <i>The Ergonomist's Role</i> • <i>Biological Ergonomics</i> • <i>Body Systems & Functions</i> |
| 1030 - 1230 | Overview of Ergonomics (cont'd) The Musculoskeletal System • Posture & Movement • Biomechanics • Biomechanics & the Musculoskeletal System • Anthropometry • Work Physiology • Psychology at Work • Issues to Consider • Perception & Cognition • Memory • Decision Making • Perception of Risk • Signal Detection Theory |
| 1230 - 1245 | Break |
| 1245 – 1420 | <i>Overview of Ergonomics (cont'd)</i> <i>Vigilance</i> • <i>Motivation & Behavior</i> • <i>Work Stress</i> • <i>Work Organization</i> • <i>Rest & Work Breaks</i> • <i>Developing an Ergonomics Strategy</i> • <i>Issues to Consider</i> • <i>Workplace Culture & Systems</i> • <i>Macro-Ergonomics</i> • <i>Participatory Ergonomics</i> • <i>Ergonomics in Design</i> • <i>Professional Ergonomist</i> • <i>Ergonomics: Seeing the Whole Picture</i> |
| 1420 - 1430 | Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow |
| 1430 | Lunch & End of Day One |

| Day 2: | Tuesday, 05 th of March 2024 |
|-------------|---|
| | Ergonomics Methods & Techniques |
| 0730 – 0930 | Work Design • Work Organization • Poor Work Design/Problems • User |
| | Trials • Problem Solving • Ergonomics Risk Management • Hazards & Risks |
| 0930 - 0945 | Break |
| | Ergonomics Methods & Techniques (cont'd) |
| | Ergonomics Hazard Identification • Ergonomics Risk Assessment • |
| 0945 – 1100 | Measurements & Information Gathering • Ergonomics Standards • |
| | Ergonomics Guidance • Which Ergonomic Assessment Method • Ergonomic |
| | Assessment Methods |
| | Musculoskeletal Disorders (MSDs)-Part 1 |
| 1100 – 1230 | Introduction & Definition • Parts of Body at Risk • Impact of MSDs • |
| | Characteristics of Tasks |
| 1230 - 1245 | Break |



HE0057 - Page 7 of 10





| 1245 - 1420 | <i>Musculoskeletal Disorders (MSDs)-Part 1 (cont'd)</i> Examples of Work Tasks • Nature & Causes of Manual Handling Disorders | |
|-------------|---|--|
| 1420 - 1430 | Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow | |
| 1430 | Lunch & End of Day Two | |

| Day 3: | Wednesday, 06 th of March 2024 |
|-------------|--|
| | Standards & Social Aspects |
| 0730 – 0930 | Developing ISO Standards • ISO/TC 159 • Training, Experience & Skill |
| | Development Health Information |
| 0930 - 0945 | Break |
| 0945 - 1100 | Standards & Social Aspects (cont'd) |
| | Health Information Risk Management Measuring the Impact of Ergonomics |
| 1100 – 1230 | Musculoskeletal Disorders (MSDs)-Part 2 |
| | Musculoskeletal Disorders (MSDs) • Nature & Causes of Manual Handling |
| | Disorders • Low Back Disorders • Risk Identification • Risk Assessment |
| | Strategies • Detailed Ergonomics Methods • Examples of these Ergonomics |
| | Methods • Other Ergonomics Methods |
| 1230 – 1245 | Break |
| | Musculoskeletal Disorders (MSDs)-Part 2 (cont'd) |
| | <i>Risk Control</i> • <i>Example of Workplace Modification</i> • <i>Use of Mechanical Aids</i> • |
| | Principles of Manual Handling • General Guidance for Lifting & Handling • |
| 1245 – 1420 | Lifting & Lowering Mass Guidance • Work-Related Upper Lim Disorders |
| | (WRULDS) • The Upper Limb • Types of Grip • UL: Injury Mechanisms |
| | •WRULD: Risk Identification • WRULD: Risk Assessment • WRULD: Risk |
| | Control |
| | Recap |
| 1420 1420 | Using this Course Overview, the Instructor(s) will Brief Participants about the |
| 1420 - 1430 | Topics that were Discussed Today and Advise Them of the Topics to be |
| | Discussed Tomorrow |
| 1430 | Lunch & End of Day Three |

| Day 4: | Thursday, 07 th of March 2024 |
|-------------|--|
| 0730 – 0930 | Workplace, Job & Product Design -Part 1Work Environment Introduction & Definition • Principles of Work SystemDesign • Layout of Workspaces • General Considerations • Workstation &Equipment Design • Workstation Design -Principles • Workstation DesignHorizontal Work Area |
| 0930 - 0945 | Break |
| 0945 – 1100 | Workplace, Job & Product Design -Part 1 (cont'd) Workstation Design-Work Position Workstation Design-Viewing Distances & Angles Workstation Design-Anthropometric Requirements Equipment Design -Tools |
| 1100 – 1230 | Workplace, Job & Product Design -Part 2 Chairs & Seating • Optimum Sitting Position • Vehicle Cab Design • Vehicle Cab Design- Seats • Computer (VDT) Workstations • Computer Equipment • Assessing Computer (VDT) Workstations • Information, Displays & Controls |
| 1230 - 1245 | Break |



HE0057 - Page 8 of 10





| | Workplace, Job & Product Design -Part 2 (cont'd) |
|-------------|---|
| | Information, Displays & Controls – Design Principles •Visual Displays • |
| 1245 – 1420 | Auditory Displays • Quantitative & Qualitative Displays • Danger & |
| | Information Signals • Safety Signs & Labels • Controls • Controls & |
| | Combability • Principles of Software Ergonomics |
| | |
| | Recap |
| 1420 1420 | <i>Recap</i> <i>Using this Course Overview, the Instructor(s) will Brief Participants about the</i> |
| 1420 - 1430 | Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be |
| 1420 – 1430 | Recap Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today and Advise Them of the Topics to be Discussed Tomorrow |

| Day 5: | Friday, 08 th of March 2024 |
|-------------|--|
| | Vision & Lighting |
| 0730 – 0930 | <i>Structure of the Eye</i> • <i>Visual Acuity</i> • <i>Colour Vision</i> • <i>Vision in Low Light</i> • |
| | • Contrast Sensitivity • Glare • Reflections • Illuminance • Luminance • |
| | Luminaires • Lightning Design • Reducing Eye Strain |
| 0930 - 0945 | Break |
| | Vision & Lighting (cont'd) |
| 00/5 1030 | Noise • Structure of the Ear • Hearing Problems • Nuisance Noise • |
| 0945 - 1050 | Measuring Noise • Typical Noise Levels • Controlling Noise • Thermal |
| | Environment • Factors Affecting the Thermal Environment |
| 1030 - 1145 | Break |
| | Vision & Lighting (cont'd) |
| | Impact of Heat Stress • Exposure to Heat • Exposure to Cold • Thermal |
| 1145 – 1200 | Comfort Surveys • Vibration • Hand- Transmitted Vibration • Whole Body |
| | Vibration • Smell, Taste & Touch • Senses at Work • Smell & Taste • Skin & |
| | Touch |
| | Vision & Lighting (cont'd) |
| | Clothing & Personal Protective Equipment Ergonomics Considerations • |
| 1200 – 1300 | Protective Clothing • Footwear • Gloves • Eye Protection & Head Protection • |
| | Hearing Protection • Risk Perception & PPE Use • Ergonomics |
| | <i>Considerations with PPE Use</i> • <i>PPE Use</i> |
| | Course Conclusion |
| 1300 - 1315 | Using this Course Overview, the Instructor(s) will Brief Participants about the |
| | Course Topics that were Covered During the Course |
| 1315 – 1415 | COMPETENCY EXAM |
| 1415 - 1430 | Presentation of Course Certificates |
| 1430 | Lunch & End of Course |



HE0057 - Page 9 of 10





Simulator (Hands-on Practical Sessions)

Practical sessions will be organized during the course for delegates to practice the theory learnt. Delegates will be provided with an opportunity to carryout various exercises using the state-of-the-art "Industrial Hygiene Virtual Laboratory Simulator" and "CIHprep V9.0 Simulator".



| CHprep V9.0 |
|---|
| Tools Help |
| Question Number: 894 Engineering Controls/Ventilation |
| A room 50 x 20 x 10 feet contains 100 ppm of CCl4. How much time is required to lower the concentration to 25 ppm if a blower generating 300 cfm is used to clear the room? |
| A) 46.0 min B) 11.1 min C) 7.5 min D) 54.0 min You did not answer this question. The correct answer is: A |
| $t = \log (C/C_n)(-2.303)(P/Q)$ Substituting we get: $t = \log (25/100)(-2.303)(10,000 \text{ ft}^3/300 \text{ cfm})$ t = 46 min |
| Where: P = Room volume C_= Beginning concentration C = Ending concentration Q = Flow |
| ClHprep V9.0 |
| Copyright 2010, DataChem Software, Westboro, MA |

Course Coordinator

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HE0057 - Page 10 of 10



HE0057-03-24|Rev.16|16 February 2024